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| **Context of learning:** | | |
| **Tier 1 (Anchor words)** | **Tier 2 (Goldilocks words)** | **Tier 3 (Step-on words)** |
| The words from the context which most children will already have as part of their understanding and expressive language. ***Exposure through the context.*** | The words from the context which can be transferred across a number of different contexts. ***These words are taught explicitly and repeated exposures planned for.*** | Subject specific vocabulary to the context. ***Exposure through the context.*** |
| **Tier 1 words:** | **Tier 2 words:** | **Tier 3 words:** |
| **Are there individuals who require explicit instruction of Tier 1 words to develop anchor words in addition to Tier 2?** | **What experiences can be planned for to provide repeated exposure *(in addition to explicit instruction)* of Tier 2 words for all?** | **Are there individuals who would benefit from explicit instruction of Tier 3 words to extend their vocabulary?** |
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